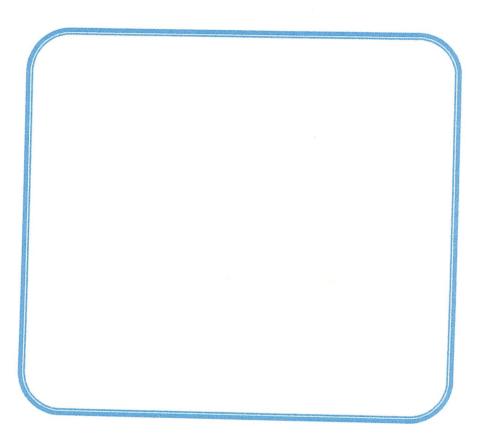
Worcestershire EYFS Pathway Profile



This profile is about



Family contribution

r anning Continuution
Name Date of Birth
Notes collected from (dates) until
Key Person Our family
Please let us know about the important people in your child's life This includes brothers and sisters, grandparents, carer or friends Does your child have brothers and sisters, grandparents, carer or friends? How often do they have contact? What does the child call them? Please add photographs that you are happy for us to make into a book for your child
What is your child's position in the family? Is he/she first, second or third child?
mportant events in your family life, including your child's birth

Please let us know about any pets, favourite toys, games, activities or interests

Family Contribution

Enjoyment and curiosity

- What does your child like to play with?
- What does your child find interesting?
- What excites your child and makes them happy?
- What does your child spend most time doing?
- What does your child get really involved in?

Health matters / medical conditions (e.g. physical behavioural / emotional / diet)

- Tell me about your child's health: birth details, allergies, hearing, appetite, sleep patterns, general health
- What are their favourite food and drinks?
- Any significant illnesses?
- Do you have regular contact with any health professional, e.g. health visitor, GP, paediatrician, speech and language therapist, consultants, occupational therapist, physiotherapist?

Support from other agencies

Do you have any family support, e.g. contact with family support worker, Home Start,
 Portage, Family or Children's Centre

Routines (e.g. sleep / feeding / nappies / toileting / comforter)

- When does your child sleep? For how long?
- Does your child have any nappy changing routines?
- How established are toileting routines?
- How do they let you know that they need the toilet?
- How does your child deal with changes to routine?
- Is there anything we can do to comfort them and help them settle to sleep?

Personal development and independence

- What help does your child need with dressing?
- Can your child recognise their own belongings?
- What help might your child need to attend to their own personal hygiene, e.g. going to the toilet, washing hands?
- Does your child understand simple rules for safety?

Separation from carer

How might your child deal with you leaving them with us?

Emotional development

- Does your child have a comforter?
- Who is your child's main carer?
- Is your child used to being left with others?
- How would your child handle disappointment?
- How does your child react to being unsure or worried? Is there anything we need to be aware of?
- How does your child show their emotions, such as happiness, sadness, anger, excitement, frustration, love and affection, e.g. cuddles, smiles, throws things?
- Is there anything we can do to comfort your child when stressed?

Social development

- How does your child relate to other family members?
- How does your child relate to new or unfamiliar children or adults?

Communication and language

- Is your child happy to communicate with others?
- Is your child easily understood by others?
- Do they use any special words we need to know?
- Do they communicate using signs?



Please let us know about your child's physical development so far.

At what age approximately did they start to sit? Crawl? Climb? Walk? Run? Jump? Start eating solid foods? Feed themselves? Use a beaker or open top cup?

Other comments (e.g. strengths / difficulties / personal qualities / attendance)

Has your child attended any other child care settings, including childminders? Y/N	
Does your child attend any other settings at present? Y/N	,
Setting name(s)	
Date/s	
Contact name	
Key Person	
Setting name(s)	
Date/s	
Contact name	
Key Person	

Children's Centres services received or groups attended

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planta en	Date of birth	
Selection and Se	It has been completed by(Professional staff/Key Person)	
	To help them care for my child and provide for their future learning.	
	I understand that this profile will be the start of my child's Learning Pathway and I am happy for this information to be shared with other people/settings involved in their care and education.	
	Parent/Carer Signature(s)	
		The state of the s
	Date	